**Vanderbilt ADHD Diagnostic Teacher Rating Scale**

Name: Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

**Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often**

1. Fails to give attention to details or makes careless mistakes in schoolwork 0 1 2 3

2. Has difficulty sustaining attention to tasks or activities 0 1 2 3

3. Does not seem to listen when spoken to directly 0 1 2 3

4. Does not follow through on instruction and fails to finish schoolwork 0 1 2 3

(not due to oppositional behavior or failure to understand)

5. Has difficulty organizing tasks and activities 0 1 2 3

6. Avoids, dislikes, or is reluctant to engage in tasks that require 0 1 2 3

sustaining mental effort

7. Loses things necessary for tasks or activities (school assignments, pencils, 0 1 2 3

or books)

8. Is easily distracted by extraneous stimuli 0 1 2 3

9. Is forgetful in daily activities 0 1 2 3

10. Fidgets with hands or feet or squirms in seat 0 1 2 3

11. Leaves seat in classroom or in other situations in which remaining 0 1 2 3

seated is expected

12. Runs about or climbs excessively in situations in which remaining 0 1 2 3

seated is expected

13. Has difficulty playing or engaging in leisure activities quietly 0 1 2 3

14. Is “on the go” or often acts as if “driven by a motor” 0 1 2 3

15. Talks excessively 0 1 2 3

16. Blurts out answers before questions have been completed 0 1 2 3

17. Has difficulty waiting in line 0 1 2 3

18. Interrupts or intrudes on others (e.g., butts into conversations or games) 0 1 2 3

19. Loses temper 0 1 2 3

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*Vanderbilt ADHD Diagnostic Teacher Rating Scale (continued)*

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20. Actively defies or refuses to comply with adults’ requests or rules 0 1 2 3

21. Is angry or resentful 0 1 2 3

22. Is spiteful and vindictive 0 1 2 3

23. Bullies, threatens, or intimidates others 0 1 2 3

24. Initiates physical fights 0 1 2 3

25. Lies to obtain goods for favors or to avoid obligations (i.e., “cons” others) 0 1 2 3

26. Is physically cruel to people 0 1 2 3

27. Has stolen items of nontrivial value 0 1 2 3

28. Deliberately destroys others’ property 0 1 2 3

29. Is fearful, anxious, or worried 0 1 2 3

30. Is self-conscious or easily embarrassed 0 1 2 3

31. Is afraid to try new things for fear of making mistakes 0 1 2 3

32. Feels worthless or inferior 0 1 2 3

33. Blames self for problems, feels guilty 0 1 2 3

34. Feels lonely, unwanted, or unloved; complains that “no one loves him/her” 0 1 2 3

35. Is sad, unhappy, or depressed 0 1 2 3

**PERFORMANCE**

**Problematic Average Above Average**

**Academic Performance**

1. Reading 1 2 3 4 5

2. Mathematics 1 2 3 4 5

3. Written expression 1 2 3 4 5

**Classroom Behavioral Performance**

1. Relationships with peers 1 2 3 4 5

2. Following directions/rules 1 2 3 4 5

3. Disrupting class 1 2 3 4 5

4. Assignment completion 1 2 3 4 5

5. Organizational skills 1 2 3 4 5

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